

## Registered Practitioners

Since 1987, the Institute of Science & Technology has operated a Register of competent and qualified technical practitioners. As the professional body for specialist, technical and managerial staff, we are actively involved in improving the status of, and the services offered by, technical staff in education, research, government and industry and it is our view that the Registration Scheme for laboratory and other technical practitioners is essential if their status, career prospects and expertise are to be recognised and enhanced, or indeed maintained.

Registered Practitioners must have attained a high level of technical proficiency supported by sufficient knowledge of modern technology to enable them to relate to operating practices in their chosen field.

Criteria for Registration include:

- Corporate Membership of the Institute of Science & Technology
- Higher National Certificate or Diploma (other qualifications judged to be of equivalent standard also satisfy the requirements)
- NVQ/SVQ level 3 or 4 in an appropriate occupational area
- Completion of the HEaTED/IST CPD award
- Appropriate experience (in terms of breadth, depth and length)

There is also a route for mature applicants who have achieved a high standard of professional competence but who may not have appropriate formal academic qualifications.

Registered Practitioners are permitted to use the post-nominal, designatory letters MIScT(Reg) or FIScT(Reg).

Registration must be renewed each year and the renewal application should be accompanied by evidence of Professional and Personal Development. Registered practitioners may be removed from the Register if:

- i) they fail to undertake any PPD in a 4-year period, or
- ii) there is evidence that their professional conduct falls below the standard expected, or
- iii) they cease to be a technical practitioner.

There is a fee for admission to the Register and a nominal annual renewal fee.

For further information and an application form, contact the IST office

